1. Acquiring expertise in critical thinking is hard.

2. Critical thinking can be learned: Practice in critical thinking skills enhances those skills.

3. CT should be trained separately AND in other subject matters within a curriculum. The transfer of skills must be practiced.

4. Some theoretical knowledge is required:
   - you perceive more of what is going on
   - you have a better basis for self-monitoring and correction
   - theory provides the foundation for explicit guidance and feedback from a teacher or coach.

5. Students are prone to ‘belief preservation’. CT is a disposition that should be trained and modelled by teachers within a whole curriculum.