Map Examples for Secondary Schools
## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reasoning Maps legend</td>
<td>1</td>
</tr>
<tr>
<td>Art examples</td>
<td>2</td>
</tr>
<tr>
<td>English examples</td>
<td>5</td>
</tr>
<tr>
<td>Geography examples</td>
<td>11</td>
</tr>
<tr>
<td>History examples</td>
<td>14</td>
</tr>
<tr>
<td>Religious education examples</td>
<td>17</td>
</tr>
<tr>
<td>Maths and Science examples</td>
<td>20</td>
</tr>
<tr>
<td>The critical thinking process</td>
<td>23</td>
</tr>
<tr>
<td>Just for fun!</td>
<td>29</td>
</tr>
</tbody>
</table>
A reasoning map is a simple way to structure arguments for or against a position.

Reason
Information which directly supports the Position.

Objection
Information which counts against the Position.

Quote
Provide a quote supporting the claim and its source.

Expert Opinion
Which expert made the claim? Provide their name and credentials.

Example
Provide an example supporting the claim.

Data
Provide data supporting the claim and also describe where it came from.

Web
Provide details of the web page or site.

Position
The main issue; to be accepted or rejected.

You can also evaluate a Reasoning Map and use Basis Boxes to show different forms of evidence.
Art Examples

Comparison of shape between ‘The Cholmondeley Ladies’ (unknown) and ‘Harmony in Red’ (Matisse)

Shape Symmetry
- Shapes are of the exact same value on either side of the vertical axis.
- The large simple shape of the chair & the painting balance the irregular shape of the woman.
- This creates a symmetrical balance.

Pattern Regularity
- Shapes are repeated.
- Shapes are not repeated.
- This creates an asymmetrical pattern.

Shape Balance
- Geometric & organic shapes are used.
- Geometric & organic shapes are used.
- This contrasts the work.

Shape Simplicity
- Uses very detailed and intricate shapes.
- Employs simpler shapes.
- This creates an angular appearance.
- This creates a softer appearance.
Comparison of colour between ‘The Cholmondeley Ladies’ (unknown) and ‘Harmony in Red’ (Matisse)

These maps are based upon the 2006 VCE Art exam.
Should the statue of Alison Lapper Pregnant be displayed at Trafalgar Square?

The statue is aesthetically challenging to the viewer.

The pure white marble contrasts with the traditional buildings in Trafalgar Square.

It is machine made with a shiny, slimy surface.

At 3.55 metres it is very large.

Disabled bodies have a power and beauty rarely recognised in an age where youth and perfection are idolised.

Disabled women should be recognised in society.

The statue is not large in comparison to the buildings around it.

The statue provokes people to think beyond their own lives.

Not everyone will understand the message the work conveys.

The statue of Alison Lapper Pregnant should be displayed at Trafalgar Square.

The purpose of Trafalgar Square is to pay respect to military heroes.

The statue is a symbol of another kind of heroic bravery.

The statue 'Alison Lapper Pregnent' should be displayed at Trafalgar Square.

Disabled women should be recognised in society.

The statue provokes people to think beyond their own lives.

Not everyone will understand the message the work conveys.

The purpose of Trafalgar Square is to pay respect to military heroes.

The statue is a symbol of another kind of heroic bravery.

Personal Experience
Having visited the statue, I believe this is true.

Web
'The latest battle of Trafalgar', The Japan Times online, October 16th 2005, www.japantimes.co.jp/

Personal Experience
Having seen the statue and the buildings surrounding it, I believe this is true.

Quote
'It [the statue] puts disability and femininity and motherhood on the map...', Alison Lapper.

Quote
'It's time to challenge people's perceptions of these things. I'm hopeful it can make a difference', Alison Lapper.

Quote
'This has traditionally been a place where men who have served their country are honored', Mr. Whiting, The Evening Standard, October 9th 2006.

Publication

The purpose of Trafalgar Square is to pay respect to military heroes.

The purpose of Trafalgar Square is to pay respect to military heroes.

The purpose of Trafalgar Square is to pay respect to military heroes.
Macbeth was evil: Reasoning map

Macbeth was a murderer.
- Macbeth murdered King Duncan.
  - Publication: Macbeth, Act 2, Scene 2.
- Macbeth murdered Banquo.
  - Publication: Macbeth, Act 3, Scene 3.

Macbeth was well liked and respected by others.
- In the beginning of the play others praise Macbeth.
  - Quote: In act 1 a soldier returned from battle says: "For brave Macbeth - well he deserves that name."
- In the same act King Duncan says: "O valiant cousin! Worthy gentleman!"

Macbeth was manipulated and corrupted by others.
- In the beginning of the play Macbeth doesn't want to kill anyone.
  - It's not until the witches’ put the idea in his head that he even contemplates murdering King Duncan.
  - Even the mere thought of murdering King Duncan disturbs him.

Macbeth's wife manipulates him into killing Duncan.
- When he says he will not go through with the murder she questions his manhood and courage.
  - Quote: In act 1 Macbeth says: "If good, why do I yield to that suggestion whose horrid image doth unfix my hair and make my seated heart knock at my ribs."
  - Before murdering him Macbeth says: "He's here in double trust: First as I am his kinsman and his subject, strong both against the deed: then, as his host, who should against the murderers shut the door, not bear the knife myself."
- Macbeth's wife says to him: "When you durst do it, then you were a man: and, to be more than what you were, you would be so much more than man."
Macbeth was evil: Analysis map to reveal assumptions

Macbeth was a murderer.
- Macbeth murdered King Duncan.
- Macbeth murdered Banquo.

Murderers are evil.
- Murderers may be manipulated by others.
- Murderers may suffer from a mental illness.

Macbeth was well liked and respected by others.
- In the beginning of the play others praise Macbeth.

Evil people are not well liked and respected by others.

This co-premise reveals an important assumption.

A further key assumption.

Quote
In act 1 a soldier returned from battle: "For brave Macbeth - well he deserves that name."

Quote
In the same act King Duncan says: "O valiant cousin! Worthy gentleman!"
Letter to the Editor: Public transport should be extended in Melbourne’s eastern suburbs

Extending the public transport system would be costly

Public transport should be extended in Melbourne's eastern suburbs

Public transport is insufficient in Melbourne's east

There are large areas in the east with no train lines

The world's most livable cities have good transport systems

It will help to solve a wider transport crisis

Dear Sir / Madam,

I am writing to contend that public transport should be extended in Melbourne’s eastern suburbs. This is contrary to the view voiced by...

The objection raised by supporters of this view is that extending the public transport system would be costly. I reject this claim because extending the public transport system would be an investment for the future.

Furthermore, there are three strong reasons to support my view that public transport should be extended in Melbourne’s eastern suburbs. The first reason is that public transport is insufficient in Melbourne’s east.
Debating: Roles and tasks for the Affirmative team

Affirmative Team's Map

Issue

Speaker 1

Introduction
  - Powerful assertion or quote to engage audience
  - Welcome Audience
  - Introduce Team Members

Present Case
  - Definition(s)
  - Main Reason 1

Rebut Speaker 1 of opposing side
  - Rebut definition (if needed)

Speaker 2

Present Case

Speaker 3

Rebut Speaker 2 of opposing side
  - Rebuttal 1
  - Rebuttal 2

Main Reason 2
  - Supporting reason & evidence

Main Reason 3
  - Supporting reason & evidence

Rebuttal 3
  - Supporting reason and evidence

Rebuttal 4
  - Supporting reason and evidence

Main Reason 4
  - Supporting reason and evidence

Affirmative team's main reasons
  - Supporting reason and evidence

Affirmative team's rebuttals
  - End with a powerful quote or assertion

Summarise

Outline speaker 2’s case

Outline speaker 3’s case

Supporting reason & evidence

Supporting reason & evidence

Supporting reason & evidence

Supporting reason and evidence

Supporting reason and evidence

Supporting reason and evidence

Supporting reason and evidence
Debating an issue: ‘That ...’

A section of the Affirmative Team’s Case.

Debate issue: ‘That ...’

Main Reason 1
- Supporting Reason
  - Example
  - Evidence
- Anticipated objection
  - Rebuttal
  - Evidence

Main Reason 2
- Supporting Reason
  - Quote
  - Evidence
- Supporting Reason
  - Evidence
- Anticipated objection
  - Rebuttal
  - Evidence

Opposing side’s anticipated argument
- Rebuttal 1
  - Supporting Reason
  - Evidence
  - Common Belief
  - Evidence

Opposing side’s anticipated argument
- Rebuttal 2
  - Supporting Reason
  - Evidence
  - Personal Experience
  - Evidence
Frankenstein’s monster is more human than his creator.

Frankenstein becomes a monster, and the monster is more human than his creator.

Frankenstein becomes withdrawn from those he loves.

He is ashamed of what he has done.

Frankenstein does not care for his creation.

He abandons the monster.

He is horrified by the monster’s appearance.

He does not try to understand the monster as a living being.

Frankenstein begins to lose touch with his human side.

Frankenstein throws himself into his studies, rather than visiting his family.

He wants to be part of the family he observes.

He wants Frankenstein to make him a mate.

The monster wishes for companionship.

The monster also wishes for companionship.

He stops stealing from the family, and instead gives them wood.

He empathises with the young man's lover.

Frankenstein's tragedy is not that he creates a monster but that he becomes one. What do you think? - 2000 English exam, paper 2, NSW

Frankenstein also wishes for companionship.

The monster shows empathy.

Frankenstein begins to lose touch with his human side.

Frankenstein throws himself into his studies, rather than visiting his family.

I wished, as it were, to procrastinate all that related to my feelings of affection until the great object, which swallowed up every habit of my nature, should be completed.

Two years passed in this manner, during which I paid no visit to Geneva, but was engaged, heart and soul, in the pursuit of some discoveries, which I hoped to make.

... but now that I had finished, the beauty of the dream vanished, and breathless horror and disgust filled my heart.

He might have spoken, but I did not hear: one hand was stretched out, seemingly to detain me, but I escaped, and rushed downstairs.

I dreaded to behold this monster; but I feared still more that Henry should see him.

'Frankenstein's tragedy is not that he creates a monster but that he becomes one.' What do you think?

Frankenstein also wishes for companionship.
Geography

Has the regeneration of the London Docklands been a success?

Introduction.
- Clearly state my position.
- Clearly state key terms and concepts.
- Provide background information.

Main body of essay.
- Explain the history of the Docklands.
- What it was used for and what goods did it import and export?
- Why the Docklands closed down.
- Why did the Docklands need improving?
- What did this mean for people living in the area?
- Explain the degeneration of the area: unemployment, vandalism, etc.

Your experience of living in the area.
- What improvements have you witnessed in your lifetime?

Conclusion.
- Clearly assess the position: has the regeneration been successful?
- Use collected data, experiences and publications to reach your conclusion.

London Docklands essay plan.

Docklands before closure

Unemployment, Poor housing, Low standard of living

Expensive Dockside housing

Canary Wharf under construction

The completed three towers at the centre of the London Docklands Development

An example of new housing built in the area

An example of how pictures could be used in an essay planner.

| | Canary Wharf under construction | The completed three towers at the centre of the London Docklands Development | An example of new housing built in the area | London Docklands essay plan. | An example of how pictures could be used in an essay planner. | Docklands before closure | Unemployment, Poor housing, Low standard of living | Expensive Dockside housing |
The regeneration of the London Docklands was a success because it improved transport links in the area. More bus services were provided.

New car parks were built. The Jubilee Tube line was extended to service the area. The Docklands Light Railway was built so that people could get to and from the Docklands. Many big businesses moved into the new offices. Many people who work in the Docklands live in the area.

It provided the local people who were unemployed after the closure. The many shops and restaurants provided jobs for local people. The area has been landscaped and expensive materials used to make the environment pleasant.

It improved the formally degenerated area. New housing was built for local people. Some local people were rehoused.

It improved the housing in the area. This new housing is very expensive for most people.

It improved the formally degenerated area. New housing was built for local people. Some local people were rehoused.

It improved the housing in the area. This new housing is very expensive for most people.

The increased number of businesses has increased the likely hood of terrorist threat. All transport entering the Docklands is checked for traces of explosives.

The main body of the essay

The regeneration of the London Docklands was a success.
Tourism to Antarctica should be limited

Tourism puts pressure on the environment.

- Organisers of Antarctic activities are required to complete an environmental assessment.
- New Zealand sends a government rep on all ships to supervise visits to Antarctica to ensure minimum impact.
- Most visitors to Antarctica cause very little impact.
- Most visitors are well informed about the fragile environment.

Anything that puts pressure on the environment should be limited.

- A very low level of environmental impact is acceptable.

Visits to Antarctica can be dangerous.

- It is difficult to treat injured people in Antarctica.
- People may get injured on the unfamiliar terrain.
- Flights over Antarctica can be dangerous.
- The atmosphere is turbulent.

Access to dangerous environments should be limited.

- A paternalistic attitude is inappropriate.

Example
We do not stop people climbing Mount Everest, Bungy Jumping or Sky Diving.

Quote
'Tourism can cause damage to moss beds, disturb wildlife and take historic items or geological souvenirs.' — Antarctica New Zealand Information Sheet, Rebecca Ropere-Gee, July 2003.
History

Queen Elizabeth I - Grouping map of significant treacherous events and religious events

- Treacherous Events
  - Accusations of Elizabeth's treachery.
    - 1554 Elizabeth taken to the Tower to be executed by Mary.
      - Mercy granted by Mary.
  - Treachery against Elizabeth.
    - Mary Queen of Scots viewed by Catholics as legitimate Queen of England.
    - Four attempts by Mary Queen of Scots to kill Elizabeth.
  - Spanish Armada led by King Philip in 1588.
    - English ships waiting for them and Armada had to return to Spain.

- Religious Events
  - Church of England
    - Re-established the Protestant Church in England.
  - Elizabeth became Supreme Governor of the Church of England.
The French Revolution was a period of political and social upheaval.

Many social and psychological burdens were worsened by the many wars of the 18th century.

- These wars caused France to bear a huge war debt.
- The monarchy provided insufficient social services for war veterans.
- There was poor transportation infrastructure for bulk foods.
- The poorest faced a daily struggle with malnutrition and famine.
- The Roman Catholic Church (the largest landowner in the country) levied a harsh tax on crops known as the dîme.
- There was hatred toward the King for firing Jacques Necker, Anne Robert, Jacques Turgot and Baron de Laune who represented and fought for the people.
- There was hatred and resentment amongst the people towards figures of authority.
- The professional and mercantile classes bore resentment towards nobles' privileges and dominance in public life.
The Peloponnesian War: Key Personalities

Athenian
- Pericles
  - Democrat/Imperialist
  - Upheld strategy of evacuating Attica and exhausting Sparta in a defensive war
- Cleon
  - Radical democrat (pro-war)
  - Died of plague in 429 BC
- Nicias
  - Pro-peace
  - Implemented aggressive war against Sparta with mixed success
  - Successful at Pylos, but died in battle in Thrace
  - Peace of Nicias (421 BC)
  - Killed during the Sicilian campaign
- Alcibiades
  - Opportunist
  - Alliance with Argos
  - Destruction of Melos
  - Removed from the Sicilian Expedition
  - Worked for Sparta then Persia
  - Returned to fight at Battle of Notium

Spartan
- Archidamus
  - Conservative
  - Invaded Attica for two consecutive years, burning and slaughtering the countryside
  - Assassinated in Persia
  - Successful in the Thracian campaign
  - Took Amphipolis
  - Killed in the Athenians' attempt to regain Amphipolis
- Brasidas
  - Pro-war
  - Defeated Athens at Aegospotami
- Lysander
  - Pro-war
  - Admiral of the Spartan fleet

Personalities of the Peloponnesian war period

- Personalities of the Peloponnesian war period
  - Pericles
  - Cleon
  - Nicias
  - Alcibiades
  - Archidamus
  - Brasidas
  - Lysander

- Personalities of the Peloponnesian war period
  - Personalities of the Peloponnesian war period
    - Personalities of the Peloponnesian war period
      - Personalities of the Peloponnesian war period
        - Personalities of the Peloponnesian war period
          - Personalities of the Peloponnesian war period
            - Personalities of the Peloponnesian war period
              - Personalities of the Peloponnesian war period
                - Personalities of the Peloponnesian war period
                  - Personalities of the Peloponnesian war period
                    - Personalities of the Peloponnesian war period
                      - Personalities of the Peloponnesian war period
                        - Personalities of the Peloponnesian war period
                          - Personalities of the Peloponnesian war period
                            - Personalities of the Peloponnesian war period
                              - Personalities of the Peloponnesian war period
                                - Personalities of the Peloponnesian war period
                                  - Personalities of the Peloponnesian war period
                                    - Personalities of the Peloponnesian war period
Religious Education

God Exists

God exists.

- X must have been created by a (sentient, intelligent, wise, and/or purposeful) being.
- God is that (sentient, intelligent, wise, and/or purposeful) being.
- God is omnipotent (all powerful) and benevolent (does what is good for humanity).
- There is evil in the world.
- An omnipotent and benevolent god would not create a world with evil in it.

X is too (complex, orderly, adaptive, apparently purposeful, and/or beautiful) to have occurred randomly or accidentally.

Publication
refer William Paley's "The Watch and the Watchmaker"

This is the classic "teleological" argument for the existence of God.

By Definition
This claim defines what we mean by the term 'God'.

Example
The 9/11 terrorist strikes.

Common Belief
The claim above is widely believed.

This is the classic "Problem of evil" objection against the existence of God.
The Shroud of Turin is a fake.

- The Shroud can be explained by natural causes.
  - The images were created by an artisan.
    - Tests showed that the Shroud images are not any kind of artistic production but are the result of physical/chemical changes in the linen fibers themselves.
      - Attempts by artists and photographers to replicate the images on the cloth have all fallen far short of imitating anything at all resembling the original.
    - Forensic tests found no paint particles.
      - The shroud appearance was successfully replicated in 2005 using mediaeval techniques and materials.
  - The images on the Shroud were painted.
    - An artist confessed to painting the pictures to a French Bishop in 1389.

- It was a miraculous image of Jesus.
  - Millions of Christians believe the Shroud shows Jesus.
    - Some Bible scholars are willing to argue from the Bible alone that the Shroud is not typical of First-Century Israel.
  - It has been dated after Christ’s death.
    - Tests on snippets of material cut from the cloth agreed that it was dated between 1260-1390.

- Common Belief
  - The claim above is widely believed.
Seven dimensions of Islam

- **Ritual or Practical dimension**
  - Activities such as worship, pilgrimage, sacramental rites...
  - Example: Shahada (Declaration of the Creed, Salat (Prayer -act), Sawm (Fast), Hajj (Pilgrimage to Mecca))

- **Doctrinal or Philosophical dimension**
  - Belief claims, metaphysical views, traditional arguments
  - Example: Key beliefs such as the Tawhid of Allah (God is One), that Muhammad is the Prophet of Allah, and of the finality of the Holy Qur'an

- **Mythic or Narrative dimension**
  - Religious stories
  - Example: Hadith stories of the Prophet Muhammad's life

- **Experiential & Emotional dimension**
  - Experiences in lives of key figures and believers
  - Example: Muhammad's vision of Jibreel at Mt. Hira

- **Ethical & Legal dimension**
  - Rules for living
  - Example: Shariah law, Islamic jurisprudence, Zakat (Almsgiving)

- **Social dimension**
  - Organization and structure
  - Example: The Caliphate, imams

- **Material or Artistic dimension**
  - Buildings, icons, statuary
  - Example: The Ka'ba, mosques
The commutative law applies to all mathematical operations.

The commutative law doesn't apply for subtraction.

**Example:**

3 - 2 = 1 but 2 - 3 = -1

**Algebraic laws**

- Commutative law: $a + b = b + a$
  
  - $2 + 3 = 5$
  
  - $3 + 2 = 5$

- Associative law: $(a + (b+c)) = (a+b) + c$
  
  - $2 + (3 + 4) = 9$
  
  - $(2 + 3) + 4 = 9$

- Distributive law: $(a(b+c)) = ab + ac$
  
  - $2(3 + 4) = 14$
  
  - $(2 \times 3) + (2 \times 4) = 14$
Chemical reactions

Combustion
- Oxygen combines with another compound to form water and carbon dioxide
  - CH3OH(aq) + O2(g) → CO2(g) + 2H2O(l) + heat

Corrosion
- Decay of a metal that oxidises after exposure to gases or liquids
  - 4Fe(s) + 3O2(g) → 2Fe2O3(s)

Precipitation
- A solid is formed out of a solution
  - AgNO3(aq) + NaCl(aq) → AgCl(s) + NaNO3(aq)

Acids on metals
- Acid + metal → a metal salt + hydrogen
  - 2HCl(aq) + Zn(s) → ZnCl2(aq) + H2(g)

Acids on carbonates
- Acid + carbonate → a salt + carbon dioxide + water
  - H2SO4(aq) + CaCO3(s) → CaSO4(s) + CO2(g) + H2O(l)

Neutralisation
- Acid + base → salt + water
  - HCl(aq) + NaOH(aq) → NaCl(aq) + H2O(l)

Decomposition
- A complex molecule breaks down to make simpler ones
  - HgO(s) → Hg(l) + 1/2 O2(g)

Experiment leads to this conclusion
- This is a neutralization reaction
  - The products were a salt and water
    - because
    - Only a neutralization reaction produces a salt and water
  - An analysis map to show the assumption

Qualitative description of reactants and products in chemical reactions
The concentration of water in cells must be held constant.

- Water is a major solvent for chemical reactions.
- The amount of water will affect the concentration of materials in the cell.
- Water provides a medium for chemical reactions.

because

- Water dissolves other substances so that they can react chemically.
- All chemical reactions in the body do so in an aqueous medium.
The critical thinking process

1. Gather ideas

**Issue: Climate change**

- Global warming is an issue which has received unwarranted attention
- Climate change adversely affects the sea, land and atmosphere
- Climate change is the most important issue of the 21st century
- Climate change is the most important issue of the 21st century
- Global warming adversely affects the food chain
- Humans are able to adapt to global warming
- A continued rate of global warming cannot sustain human life
- There is world hunger
- It is an issue pushed by those with a vested interest
- Scientific evidence illustrates the legitimacy for concern about global warming
- The environment is able to readily adapt to climate changes
- There are other more important issues than climate change
Climate change adversely affects the environment. The environment is able to readily adapt to climate changes. Global warming adversely affects the food chain. Humans are able to adapt to global warming. There is world hunger. Climate change underlies all social, economic and political issues. It is an issue pushed by those with a vested interest. Scientific evidence illustrates the legitimacy for concern about global warming.
3. Create an argument

Climate change is the most important issue of the 21st century

- Climate change adversely affects the environment
  - Climate change adversely affects the sea, land and atmosphere
    - Web: www.theoio_coslogy.php
  - The environment is able to readily adapt to climate changes
    - Publication: Climate Change, Adaptive Capacity & Development, J. B. Smith, R. J. T. Klein & S. Huq

- A continued rate of global warming cannot sustain human life
  - Global warming adversely affects the food chain
    - Web: UNEP online guide
  - Humans are able to adapt to global warming
    - Quote: "The capacity of humans to adapt is evident in the rapid technological, economic and political changes of the past 90 years", US National Academy of Sciences panel.

- There are other more important issues than climate change
  - There is world hunger
    - Data: There are 779 million hungry people in developing countries, according to the Food & Agriculture Organization of the United Nations
  - Climate change underlies all social, economic and political issues
  - It is an issue pushed by those with a vested interest
  - Global warming is an issue which has received unwarranted attention
    - Web: Attitude Magazine online

Basis boxes can now be put on the map to show the source of the information.
4. Evaluate the argument

- **Climate change adversely affects the environment**
  - The environment is able to readily adapt to climate changes
  - Global warming adversely affects the food chain
  - Humans are able to adapt to global warming

- **A continued rate of global warming cannot sustain human life**

- **Climate change is the most important issue of the 21st century**

- **There are other more important issues than climate change**
  - There is world hunger
  - Climate change underlies all social, economic and political issues
  - It is an issue pushed by those with a vested interest

- **Global warming is an issue which has received unwarranted attention**

The position can be evaluated by deciding the strength of each reason or objection. Then, by weighing up the reasons against the objections the main position can be accepted or refuted.
The question arises as to whether we should accept that **climate change is the most important issue of the 21st century**. This essay will consider a number of perspectives to determine whether to support or reject this contention.

One reason to accept that **climate change is the most important issue of the 21st century** is the suggestion that climate change adversely affects the environment. This reason is supported by the fact that climate change adversely affects the sea, land and atmosphere. An objection to the claim that climate change adversely affects the environment is that the environment is able to readily adapt to climate changes.

Another reason to believe that **climate change is the most important issue of the 21st century** is that a continued rate of...
6. Write your essay.

[Type your title here]

[Type your name here]

[What's the issue you are discussing? Give some context or background to the issue, for example, are you responding to something you have read or heard in the media? Explain briefly to the reader why this issue is important.]

The question arises as to whether we should accept that climate change is the most important issue of the 21st century. This essay will consider a number of perspectives to determine whether to support or reject this contention. [Provide an overview of the main reasons and objections that you will be discussing. State whether, on balance, the position statement should be accepted or rejected given your considerations that will follow.]

One reason to accept that climate change is the most important issue of the 21st century is the suggestion that climate change adversely affects the environment. [Discuss this in more detail if necessary.] This reason is supported by the fact that climate change adversely affects the sea, land, and atmosphere. [Discuss this supporting reason by providing an example, or discussing the basis for the claim.] An objection to the claim that climate change adversely affects the environment is that the environment is able to readily adapt to climate changes. [Discuss your evaluation of this objection; for example, is it a strong or weak objection or does it provide no basis for rejecting Reason 1? Finally, evaluate the first reason to determine whether on balance, it provides a good reason to support the position. This will depend on how strong or weak you think the supporting reason and objection is.]

Another reason to believe that climate change is the most important issue of the 21st century is that a continued rate of global warming cannot sustain human life. This is based on the idea that global warming adversely affects the food chain. [Explain this in more detail if necessary and consider your evaluation of this supporting reason.] Nonetheless, the opposing view that humans are able to adapt to global warming provides an interesting point to consider. [Explain in more detail.] On balance, it seems more reasonable to accept [reject] [delete whichever is not applicable] this reason why you have made this evaluation. For example, is the reason stronger than the objection? Is there an example or evidence that better supports one line of argument more than the other? Then consider whether Reason 2 provides support for the position statement.]

And, a consideration against the issue that climate change is the most important issue of the 21st century is that there are other more significant concerns than climate change. [If you can think of someone who has made this claim refer to him/her. You may even provide a quote or example.] This argument is supported by the claim that there is world hunger. [You can put a relevant example or an explanation of this here, or provide further support.] Nevertheless, the rebuttal that climate change underlies all social, economic and political issues must be considered to determine whether the objection is indeed acceptable. [Provide an evaluation of the claims and whether you think there is good support for the objection. Then consider whether the objection provides a basis to reject the position.]

Finally, there is another significant objection to the claim that climate change is the most important issue of the 21st century: global warming is an issue which has received unwarranted attention. [Explain this in more detail if necessary, making reference to the person who has made the claim.] To support this view is the reason that it is an issue pushed by those with a vested interest. [Explain this providing further explanation, an example or quote.] In
Just for Fun!

I should ask Bec out

- She is a year younger than me
  - but
    - She is my best friend's sister
    - but
      - She doesn't get out much
      - but
        - She is pretty

- One year isn't much of an age difference
  - however
    - My best friend (her brother) says I should go for it
  - however
    - She doesn't display the usual signs of social stuntedness

- We have a lot in common
  - because
    - We both like Facebook

- She seems to like me
  - because
    - She always talks to me when I see her
Harry Potter conspiracy theory

- Dumbledore is Ron Weasley
  - They share similar physical features
  - Sharing similar physical features is proof of identity
  - Both have a great love for sweets
  - Sharing an affinity for sweets is proof of identity
  - The two have very different temperaments

- Both Ron and Dumbledore are auburn-haired, tall, thin and long-nosed
- Dumbledore has a scar above his left knee while Ron sustained a serious injury to his left leg
- Family members or even strangers share physical features while remaining distinct individuals
- Ron is always eating sweets while Dumbledore uses the names of sweets as passwords
- Very many people have an affinity for sweets
- Ron is hot-headed while Dumbledore is level headed

- J.K. Rowling's "Harry Potter" books
  - Supports
  - Opposes
  - Supports
  - Supports
Zombies should have rights

Zombies are the same species as humans
- They have the physical form of a person
- Things with the same physical form are the same species

Members of the same species should have the same rights

When zombies turn people into zombies, those people still live as zombies
- Zombies cannot give birth to young as the result of mating with humans
- To be the same species, two members need to be able to reproduce

This means zombies are not a threat
- Zombies are fundamentally different from the people they once were

If Zombies are not a threat, they should have rights
- Zombies still move around
- Dead people do not move around
- Zombies still have brain activity
- People with brain activity are not dead

Dead people do not have rights
- Zombies are dead people
Rationale: www.RationaleOnline.com

Rationale is a program of ReasoningLab

Kritisch Denken BV / ReasoningLab
Govert Flinckstraat 59
1072 EC Amsterdam
The Netherlands

www.reasoninglab.com
info@reasoninglab.com

tel +31 085 877 1268