

ESSAY ASSESSMENT

Subject / Title: _____

Student: _____

Class: _____

Date: _____

Overall assessment: _____

Comments :

Criteria	Mark Allocation			
	10 <i>Excellent</i>	8 <i>Good</i>	6 <i>Fair</i>	4 <i>Poor</i>
Structure <i>Essay includes an introduction, body and conclusion and uses one paragraph for each distinct idea or theme.</i> <i>result</i>	The structure is complete (introduction, body and conclusion) and uses paragraphing correctly.	The structure is incomplete <i>or</i> there is some incorrect use of paragraphing.	The structure is incomplete <i>and</i> there is some incorrect use of paragraphing.	There is no structure provided and paragraphing is haphazard.
Language <i>Language is appropriate for the audience and conveys a clear meaning of ideas and information.</i> <i>result</i>	Language is appropriate and conveys a clear meaning of ideas and information.	Language is appropriate and for most of the essay, conveys a clear meaning of ideas and information.	Language is either inappropriate or does not convey a clear meaning for ideas and information.	Language is inappropriate and does not convey a clear meaning for ideas and information.
Argument <i>The contention is clearly identified, reasons are used to effectively justify the contention and a rebuttal is provided to refute an objection.</i> <i>result</i>	The contention, reasons, at least one objection and a rebuttal are effectively used in the essay.	The contention is identified and some reasoning is provided though not all required elements.	The contention is not clear and/or there is a lack of reasoning to effectively justify the point of view.	The contention is not clear nor are reasons or objections considered to provide justification for the point of view.
Evidence <i>Evidence is used to support claims and examples to illustrate ideas clearly.</i> <i>result</i>	All claims are supported by evidence and at least one example is used to illustrate an idea.	All claims are supported by evidence but there is no example to illustrate an idea.	Some claims are supported by evidence and/or there is no example to illustrate an idea.	There is no use of evidence to support the claims nor an example used to illustrate an idea.
Grammar, spelling and citations <i>Grammar is used correctly, there are no spelling mistakes and references and quotations are cited in a correct format.</i> <i>result</i>	There are no errors in grammar and spelling while citations are correctly formatted.	There are minor errors in grammar, spelling or citations.	There are errors in grammar, spelling and citations.	There are significant errors in grammar, spelling and use of citations.